



# CBE Report Card

## Learner Expectations Comments and S4 Kindergarten Objectives Alignment

The following charts were designed to support your planning process as you prepare to align your S4 objectives with your Kindergarten Program Statement/Learner Expectations to meet the needs of your students. Based upon your professional judgment and the time available in your program, you may choose to adapt the S4 objectives to support your program Learner Expectations. Also this chart may assist you as you prepare to align your planning with your assessment and reporting practices.

### **Safety and Significance in the Community Theme**

#### ➤ Theme Objectives:

##### **Significance Cornerstone – I am loved, I belong and I matter**

*I can begin to name people at home, at school and in the community, who can help me.*

##### **Self Awareness Cornerstone – I can make choices that affect my life**

*I can begin role play and practice what my body feels like in unsafe situations.*

##### **Success Cornerstone - I can set goals for myself and achieve them**

*I can begin to role play and practice ways I can ask for help to stay safe.*

##### **Service Cornerstone– I have something to offer others**

*I can begin to role play and practice ways to help others to stay safe.*

#### ➤ CBE Learner Expectations:

##### **Citizenship and Identity:**

Demonstrates respect and appreciation for self and others.

Demonstrates an understanding and appreciation of what it means to belong to a community.

##### **Personal and Social Responsibility:**

Shows willingness to explore and expand learning and try new things.

Accepts and practices responsibility.

Demonstrates and practices independence.

Expresses feelings and needs appropriately.

Develops positive relationships with others.

Works and communicates effectively with others.

Shows persistence in following through with learning challenges.

##### **Language Arts/Early Literacy:**

Uses language competently to communicate with others.

##### **Creative Expression:**

Expresses ideas and feelings through drama and creative movement.

Responds to and participates in music activities.

##### **Physical Skills and Well Being:**

Participates and cooperates in physical activities.

Demonstrates an awareness of personal health and safety.

##### **Environment and Community Awareness:**

Demonstrates an eagerness to learn about living things, objects and events.



## Self-Awareness and Choice Theme

### ➤ Theme Objectives

#### **Significance Cornerstone – I am loved, I belong and I matter**

*I can begin to name people at home, at school and in the community, who can help me feel better.*

#### **Self Awareness Cornerstone – I can make choices that affect my life**

*I can begin role play and practice to prepare for new situations.*

#### **Success Cornerstone – I can set goals for myself and achieve them**

*I can begin to role play and practice strategies to calm myself.*

#### **Service Cornerstone – I have something to offer others**

*I can begin to role play and practice ways to help others in new situations.*

### ➤ CBE Learner Expectations:

#### **Citizenship and Identity:**

Demonstrates respect and appreciation for self and others.

Demonstrates an understanding and appreciation of what it means to belong to a community.

#### **Personal and Social Responsibility:**

Shows willingness to explore and expand learning and try new things.

Accepts and practices responsibility.

Demonstrates and practices independence.

Expresses feelings and needs appropriately.

Develops positive relationships with others.

Works and communicates effectively with others.

Shows persistence in following through with learning challenges.

#### **Language Arts/Early Literacy:**

Uses language competently to communicate with others.

#### **Creative Expression:**

Expresses ideas and feelings through drama and creative movement.

Responds to and participates in music activities.

#### **Physical Skills and Well Being:**

Participates and cooperates in physical activities.

Demonstrates an awareness of personal health and safety.

#### **Environment and Community Awareness:**

Demonstrates an eagerness to learn about living things, objects and events.



## Mastering Skills for Success Theme

### ➤ Theme Objectives

#### **Significance Cornerstone – I am loved, I belong and I matter**

*I can begin to name people at home, at school and in the community, who have helped me solve a problem.*

#### **Self Awareness Cornerstone – I can make choices that affect my life**

*I can begin to role play and practice appropriate communication skills to solve a problem.*

#### **Success Cornerstone – I can set goals for myself and achieve them**

*I can begin to role play and practice strategies to solve a problem.*

#### **Service Cornerstone – I have something to offer others**

*I can begin to predict how others might feel.*

### ➤ CBE Learner Expectations:

#### **Citizenship and Identity:**

Demonstrates respect and appreciation for self and others.

Demonstrates an understanding and appreciation of what it means to belong to a community.

#### **Personal and Social Responsibility:**

Shows willingness to explore and expand learning and try new things.

Accepts and practices responsibility.

Demonstrates and practices independence.

Expresses feelings and needs appropriately.

Develops positive relationships with others.

Works and communicates effectively with others.

Shows persistence in following through with learning challenges.

#### **Language Arts/Early Literacy:**

Uses language competently to communicate with others.

#### **Creative Expression:**

Expresses ideas and feelings through drama and creative movement.

Responds to and participates in music activities.

#### **Physical Skills and Well Being:**

Participates and cooperates in physical activities.

Demonstrates an awareness of personal health and safety.

#### **Environment and Community Awareness:**

Demonstrates an eagerness to learn about living things, objects and events.



## Living in Service with Others Theme

### ➤ Theme Objectives

**Significance Cornerstone – I am loved, I belong and I matter**

*I can begin to name people that I do play, cooperate and work with at home, at school and in the community.*

**Self Awareness Cornerstone – I can make choices that affect my life**

*I can begin to role play and practice appropriate ways to be a good friend.*

**Success Cornerstone – I can set goals for myself and achieve them**

*I can begin to role play and practice ways to make new friends.*

**Service Cornerstone – I have something to offer others**

*I can show others how to be a good friend.*

### ➤ CBE Learner Expectations:

#### **Citizenship and Identity:**

Demonstrates respect and appreciation for self and others.

Demonstrates an understanding and appreciation of what it means to belong to a community.

#### **Personal and Social Responsibility:**

Shows willingness to explore and expand learning and try new things.

Accepts and practices responsibility.

Demonstrates and practices independence.

Expresses feelings and needs appropriately.

Develops positive relationships with others.

Works and communicates effectively with others.

Shows persistence in following through with learning challenges.

#### **Language Arts/Early Literacy:**

Uses language competently to communicate with others.

#### **Creative Expression:**

Expresses ideas and feelings through drama and creative movement.

Responds to and participates in music activities.

#### **Physical Skills and Well Being:**

Participates and cooperates in physical activities.

Demonstrates an awareness of personal health and safety.

#### **Environment and Community Awareness:**

Demonstrates an eagerness to learn about living things, objects and events.